



Making sense of learning in a digital age

Are students with Androids really any different from students with notepads? Do digital technologies demand fundamental changes to how we teach, and how students learn? Or are they new tools we can fit into our existing repertoire? This lecture takes a balanced look at the claims made for digital technologies in learning and the realities of students' connected lives. Expect reasons to be cheerful as well as fearful, as the speaker explores new demands being made on educators in a digital age, and why academics should be confident that they have as much to offer students as ever.

Workshop 2:30-4:30pm venue tbc

Designing for C21st learning: digital capability in programme design and development

Participants will discuss how students develop digital practices in the context of their discipline, and explore learning activities that allow for innovative use of digital technologies while being rooted in academic knowledge and values. They will come away with strategies and developmental tools to support their future thinking. Topics to be explored and ideas to be shared will include:

- students' digital know-how, preferences, and identities
- the role of the digital in professional academic practice
- how digital technologies are transforming scholarship in different subject areas
- 'hybrid' learning tasks that combine academic knowledge with digital know-how
- issues of digital disadvantage

Guest Speaker

Helen Beetham

Helen is a well-known speaker and researcher in the field of e-learning. Since 2004 she has played a leading role in the JISC e-learning programme, advising on national projects in Learners' Experiences of e-learning, Curriculum Design, Open Educational Resources, and most recently on Digital Literacies. She is the author of numerous papers, chapters and reports, and the editor of two Routledge textbooks:

'Rethinking Pedagogy for a Digital Age'.

An experienced workshop leader and keynote speaker, she is known for her critical stance on aspects of the e-learning agenda, as well as for providing practical tools for educators and students.



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